

Saint Mary's University of Minnesota
Noteworthy 2013 National Survey of Student Engagement Findings

Demographic Information

567 Colleges & Universities Participated in the 2013 NSSE Survey
Nationally, nearly 200,000 seniors took the 2013 NSSE

Teaching Effectiveness

Saint Mary's University of Minnesota seniors rate their faculty's "*use of effective teaching practices*" higher than nearly 90% of seniors at other universities participating in the NSSE survey of student engagement in learning.

Student Faculty Teaching/Learning Relationships

Saint Mary's University of Minnesota seniors give the quality of their "*student-faculty interactions*" a *significantly higher mean rating compared to the average rating of seniors at the other universities participating in the NSSE survey of student engagement in learning.

Student Advising

Saint Mary's University of Minnesota seniors, across all ten questions of Student Advising Module on the NSSE, give their faculty *significantly higher mean ratings compared to the average rating of seniors at other universities participating in the student advising module on the survey.

Opportunities to Learn with and from Peers

Saint Mary's University of Minnesota seniors report at a *significantly higher mean level of opportunity to "*engage in collaborative learning with their peers*" compared to the average rating of seniors at the other universities participating in the NSSE survey of student engagement in learning.

Participation in High Impact Practices

Several types of learning opportunities in higher education are considered on the NSSE to be *High Impact Practices*. High Impact Practices are learning experiences that have been demonstrated to make a substantive difference in the quality of student learning. Saint Mary's University of Minnesota seniors report participating in the following High Impact Practices at a *significantly higher mean rate compared to seniors at the other universities participating in the NSSE survey of student engagement in learning.

- Research with Faculty
- Service Learning
- Internships/Field Experiences
- Capstone Learning Experiences

***Interpreting NSSE Statistical Comparisons**

Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p<.05, **p<.01, ***p<.001). **Significance levels** indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes to judge the practical meaning of the results.