

## FDC Mini-Grant/Summer Grant Proposal Scoring Scale

### Scoring Scale

1- Unlikely    2- Low Likelihood    3- Reasonable Likelihood    4- Considerable Likelihood    5- Extreme Likelihood

<b>Scoring Criteria</b>			
	<b>Potential to move the department/program/college/university forward in the work of the university mission. Specifically, to...</b>	<b>Score</b>	<b>Notes</b>
<b>1</b>	advance teaching through professional activities that advance student learning and improved performance by, for example, significantly contributing to a faculty member's acquisition of new and needed knowledge or skill competencies; OR leading to future external funding OR bringing external recognition to the faculty member, to their department and/or the university.	1 2 3 4 5	
<b>2</b>	result in the member (or group) to successfully achieve the expected outcomes	1 2 3 4 5	
<b>3</b>	impact the academic culture at SMU (e.g., the potential that the project outcomes could be expanded/adapted by others and infused into our culture)	1 2 3 4 5	
<b>4</b>	share knowledge gained, including networking and mentoring that encourages learning; i.e. the member (or group) serving as a valued resource in the future.	1 2 3 4 5	

A minimum score of 13 is required to be considered for funding.

\_\_\_\_\_ **Criterion Score**

## FDC Research and Scholarship Grant Proposal Scoring Scale

- 4- Explanation reveals a compelling connection to the criterion.
- 3- Explanation reveals a viable connection to the criterion.
- 2- Explanation reveals a limited connection to the criterion.
- 1- Explanation reveals a minimal or implied connection to the criterion.
- 0- Explanation reveals no discernable connection to the criterion.

	Scoring Criteria	Score	Notes
1	Description of the project, including a list of the project's goals; problem, issue, or question addressed. In the case of projects not research oriented, clearly states the intended products or outcomes of the project.		
2	Potential of the faculty member to successfully achieve the expected outcomes within the proposed timeframe for the project, the budget, and accessibility of resource materials.		
3	Potential to result in a scholarly product with results being communicated (faculty, professional organization, etc.)		
4	The project's potential connection to ongoing research, departmental goals, or specific courses.		

\_\_\_\_\_ **Mean Criterion Score**

### General Scale – based Decision Framework

Mean Score of 3-4 = strong overall proposal with a sound basis for funding

Mean Score of 2-3 = viable proposal with some basis for funding

Mean Score of 1-2 = very narrow, limited, or tangentially related proposal with no grounds for funding