

Instructions:

1. The "Instructions" sheet contains details of Instructions for Completion across cells C2:C13.
2. The "Program Disclosures" sheet contains details of Student Admissions, Outcomes, and Other Data across cells B1:C8.
3. The "Time to Completion" sheet contains Outcome across cells B2:X6 and Time to Degree Ranges across cells B7:X16.
4. The "Program Costs" sheet contains details of Program Costs across cells B2:C8.
5. The "Internships" sheet contains details of Internship Placement - Table 1 across cells B2:V10 and Internship Placement - Table 2 across cells B12:V17.
6. The "Attrition" sheet contains details of Attrition across cells B2:V7.
7. The "Licensure" sheet contains details of Licensure across cells B2:C6.
8. Screen readers JAWS and NVDA announce the input message automatically when users access the cell.

## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data:**

**October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. *It is critical that you keep the row and column labels exactly as they appear in these tables*. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at [apaaccred@apa.org](mailto:apaaccred@apa.org).

Thank you for your continued support of accreditation!



## **Student Admissions, Outcomes, and Other Data**

Date Program Tables are updated:

### **Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes
	<input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred _2013-2014_1	Year in which Degrees were Conferred _2013-2014_2	Year in which Degrees were Conferred _2014-2015_1	Year in which Degrees were Conferred _2014-2015_2	Year in which Degrees were Conferred _2015-2016_1	Year in which Degrees were Conferred _2015-2016_2	Year in which Degrees were Conferred _2016-2017_1	Year in which Degrees were Conferred _2016-2017_2	Year in which Degrees were Conferred _2017-2018_1	Year in which Degrees were Conferred _2017-2018_2	Year in which Degrees were Conferred _2018-2019_1	Year in which Degrees were Conferred _2018-2019_2	Year in which Degrees were Conferred _2019-2020_1	Year in which Degrees were Conferred _2019-2020_2	Year in which Degrees were Conferred _2020-2021_1	Year in which Degrees were Conferred _2020-2021_2	Year in which Degrees were Conferred _2021-2022_1	Year in which Degrees were Conferred _2021-2022_2	Year in which Degrees were Conferred _2022-2023_1	Year in which Degrees were Conferred _2022-2023_2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	0		0		4		11		12		10		12		12		13		12		86	
Mean number of years to complete the program	0		0		5		5.27		5.33		5.4		5.55		6.08		5.6		5.75		5.57	
Median number of years to complete the program	0		0		5		5		5		5		5		5.5		5		5		5	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	-	0	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	-	0	-	4	100	8	73	9	75	7	70	6	50	6	50	8	62	7	58	55	64
Students in 6 years	0	-	0	-	0	0	3	27	2	17	2	20	4	33	2	17	3	23	2	17	18	21
Students in 7 years	0	-	0	-	0	0	0	0	1	8	1	10	1	8	2	17	1	8	2	17	8	9
Students in more than 7 years	0	-	0	-	0	0	0	0	0	0	0	0	1	8	2	17	1	8	1	8	5	6

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Since the program requires a master's degree for admission, there is no provision for transfer of master's level course work into the doctoral program. Students who have completed doctoral level coursework at a regionally accredited institution may petition for transfer of up to twelve semester credits, subject to the recommendation of the Program Director and the approval of the Dean. Transfer credits may not have been used as part of a conferred graduate degree, and must be completed with a grade of "B" or higher.

## Program Costs

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$27,860
Tuition for full-time students (out-of-state)	\$27,860
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$1,200
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$4,000

Tuition is \$995 per credit for 2023-2024. Students are required to take 28 credits the first year. The number of credits re

Internship Placement - Table 1

Outcome	Year 1 Applied for 2019-20 2019-20 2019-20	Year 1 Applied for 2020-21 2020-21 2020-21	Year 1 Applied for 2021-22 2021-22 2021-22	Year 1 Applied for 2022-23 2022-23 2022-23	Year 1 Applied for 2023-24 2023-24 2023-24	Year 1 Applied for 2024-25 2024-25 2024-25	Year 1 Applied for 2025-26 2025-26 2025-26	Year 1 Applied for 2026-27 2026-27 2026-27	Year 1 Applied for 2027-28 2027-28 2027-28	Year 1 Applied for 2028-29 2028-29 2028-29	Year 1 Applied for 2029-30 2029-30 2029-30	Year 1 Applied for 2030-31 2030-31 2030-31	Year 1 Applied for 2031-32 2031-32 2031-32	Year 1 Applied for 2032-33 2032-33 2032-33	Year 1 Applied for 2033-34 2033-34 2033-34	Year 1 Applied for 2034-35 2034-35 2034-35	Year 1 Applied for 2035-36 2035-36 2035-36	Year 1 Applied for 2036-37 2036-37 2036-37	Year 1 Applied for 2037-38 2037-38 2037-38	
Students who obtained SPAC's awarded internship	1	20	1	8	1	8	1	10	12	88	8	100	11	91	17	95	12	87	98	100
Students who obtained OFFER number internship that was not GPAC's awarded (if applicable)	3	70	10	92	11	85	6	60	3	20	0	0	2	11	0	0	4	22	16	100
Students who obtained after meeting registration internship is a GPAC's (but was not GPAC's awarded) if applicable	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internship conforming to EDIP guidelines that was not GPAC's awarded (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained after internship that was not GPAC's awarded (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who applied for an internship including those not selected from the application process	4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Students who applied for an internship including those not selected from the application process	4	12	1	12	1	11	1	10	1	6	1	15	1	17	1	10	1	16	1	1

Internship Placement - Table 2

Outcome	Year 1 Applied for Internship, 2019-20	Year 1 Applied for Internship, 2020-21	Year 1 Applied for Internship, 2021-22	Year 1 Applied for Internship, 2022-23	Year 1 Applied for Internship, 2023-24	Year 1 Applied for Internship, 2024-25	Year 1 Applied for Internship, 2025-26	Year 1 Applied for Internship, 2026-27	Year 1 Applied for Internship, 2027-28	Year 1 Applied for Internship, 2028-29	Year 1 Applied for Internship, 2029-30	Year 1 Applied for Internship, 2030-31	Year 1 Applied for Internship, 2031-32	Year 1 Applied for Internship, 2032-33	Year 1 Applied for Internship, 2033-34	Year 1 Applied for Internship, 2034-35	Year 1 Applied for Internship, 2035-36	Year 1 Applied for Internship, 2036-37	Year 1 Applied for Internship, 2037-38	
Indicates the target is applied for internship including those not selected from the application process	4	1	12	1	12	1	11	1	10	1	6	1	15	1	17	1	10	1	16	1
Indicates the desired and retention	1	100	10	100	12	92	6	60	3	20	0	0	2	11	0	0	4	22	16	100
Indicates the desired full time internship (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students to be applied for internship and not included in applied cell count from "Internship Placement - Table 1"

## Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N
Students for whom this is the year of first enrollment (i.e. new students)	17	-	12	-	14	-	14	-	16	-	15	-	17	-	20
Students whose doctoral degrees were conferred on their transcripts	13	76.4705882	10	83.3333333	9	64.2857143	10	71.4285714	8	50	5	33.3333333	0	0	0
Students still enrolled in program	0	0	1	8.3333333	0	0	2	14.2857143	5	31.25	8	53.3333333	14	82.3529412	16
Students no longer enrolled for any reason other than conferral of doctoral degree	4	23.5294118	1	8.3333333	5	35.7142857	2	14.2857143	3	18.75	2	13.3333333	3	17.6470588	4



## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	68
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	51
Licensure percentage	75%