Program Disclosures		
Does the program or institution require students, trainees, and/or staff (faculty) to comply		Yes
with specific policies or practices related to the institution's affiliation or purpose? Such		
policies or practices may include, but are not limited to, admissions, hiring, retention		
policies, and/or requirements for completion that express mission and values?		
	X	No
If yes, provide website link (or content from brochure) where this specific information is preso	ented:	

Time to Completion for all students entering	ng the pro	gram																				
Outcome	Year in which Degrees were Conferred_ 2014- 2015 1	Year in which Degrees were Conferred 2014- 2015 2	Year in which Degrees were Conferred_ 2015- 2016 1	Year in which Degrees were Conferred_ 2015- 2016 2	Year in which Degrees were Conferred_ 2016- 2017 1	Year in which Degrees were Conferred_ 2016- 2017 2	Year in which Degrees were Conferred_ 2017- 2018 1	Year in which Degrees were Conferred_ 2017- 2018 2	Year in which Degrees were Conferred_ 2018- 2019 1	Year in which Degrees were Conferred_ 2018- 2019 2	Year in which Degrees were Conferred_ 2019- 2020 1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022 1	Year in which Degrees were Conferred_ 2021- 2022 2	Year in which Degrees were Conferred_ 2022- 2023 1	Year in which Degrees were Conferred_ 2022- 2023 2	Year in which Degrees were Conferred_ 2023- 2024 1	Year in which Degrees were Conferred_ 2023- 2024 2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	0	2010_2	4		11		12		10		12		12	2021_2	13	20222	12		13		99	
Mean number of years to complete the program	0)		5	5.27		5.33	3	5.4		5.55		6.08		5.6		5.75		5.5		5.49	,
Median number of years to complete the program	0)		5	5		5	5	5		5		5.5		5		5		5		5	,
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	#DIV/0!	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	#DIV/0!	4	100	8	73	9	75	7	70	6	50	6	50	8	62	7	58	7	54	62	63
Students in 6 years	0	#DIV/0!	0	0	3	27	2	17	2	20	4	33	2	17	2	15	2	17	4	31	22	22
Students in 7 years	0	#DIV/0!	0	0	0	0	1	8	1	10	1	8	2	17	2	15	2	17	0	0	8	8
Students in more than 7 years	0	#DIV/0!	0	0	0	0	0	0	0	0	1	8	2	17	1	8	1	8	1	8	6	6

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Since the program requires a master's degree for admission, there is no provision for transfer of master's level coursework into the doctoral program. Students who have completed doctoral level coursework at a regionally accredited institution may petition for transfer of up to 12 semester credits, subject to the recommendation of the Program Director and the approval of the Associate Dean. Transfer credits may not have been used as part of a conferred graduate degree, and must be completed with a grade of "B" or higher.

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	27,860
Tuition for full-time students (out-of-state)	27,860
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$270
Additional estimated fees or costs to students (e.g. books, travel, etc.)	900

Tuition is \$995 for 2024-2025. Students are required to take 28 credits the first year. The number of credits required decreases in each of the subsequent four years (26, 15, 14, and 4 credits respectively) for a total estimated tuition of \$86,585.

Internship	Placement -	Table	1

Outcome	for Internship_2	for Internship_2	Year Applied for Internship_2 015-2016_N	for Internship_2	Internship_2	Year Applied for Internship_2 023-2024_%														
Students who obtained APA/CPA-accredited internships	1	8	1	8	3	30	10	67	6	100	13	87	11	85	12	67	16	100	13	81
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	11	92	11	92	6	60	5	33	0	0	2	13	1	8	4	22	0	0	1	6
Students who obtained other membership organization intenships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	100	12	100	9	90	15	100	6	100	15	100	12	92	16	89	16	100	14	88
Students who sought or applied for internships including those who withdrew from the application process	12	-	12	-	10	-	15	=	6	-	15	-	13	-	18	-	16	-	16	-

Internship Placement - Table 2																				
Outcome	for Internship_2	Year Applied for Internship_2 014-2015_%	for Internship_2	Internship_2																
Students who sought or applied for internships including those who withdrew from the application process	12	-	12	-	10	-	15	-	6	-	15	-	13	-	18	-	16	-	16	-
Students who obtained paid internships	12	100	12	100	10	100	15	100	6	100	15	100	13	100	18	100	16	100	16	100
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition																				
Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	12	-	14	-	14	-	16	-	15	-	17	-	20	-	20		14	-	13	-
Students whose doctoral degrees were conferred on their transcripts	10	83.3333333	9	64.2857143	11	78.5714286	9	56.25	9	60	6	35.2941176	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	1	7.14285714	1	6.25	4	26.6666667	8	47.0588235	16	80	19	95	13	92.8571429	12	92.3076923
Students no longer enrolled for any reason other than conferral of doctoral degree	2	16.6666667	5	35.7142857	2	14.2857143	6	37.5	2	13.3333333	3	17.6470588	4	20	1	5	1	7.14285714	1	7.69230769

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on	74
transcript) between 2 and 10 years ago	/4
The number of these graduates (between 2 and 10 years ago) who	58
became licensed psychologists in the past 10 years	38
Licensure percentage	78%