



Saint Mary's University of Minnesota



COMMENCEMENT CONVOCATION

January 25, 2025

10:00 a.m.

Orchestra Hall

1111 Nicollet Mall, Minneapolis, MN

*Very Rev. James P. Burns, IVD, Ph.D.
President of Saint Mary's University of Minnesota
Presiding*

*Susan Hines D'07, Ed.D.
Vice President for Academic Affairs —
Minneapolis, Rochester, Online
Master of Ceremonies*

SAINT MARY'S UNIVERSITY OF MINNESOTA
SCHOOLS OF GRADUATE AND PROFESSIONAL PROGRAMS
MINNEAPOLIS CAMPUS

SAINT MARY'S UNIVERSITY OF MINNESOTA COMMENCEMENT CONVOCATION

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Copper Street Brass

PROCESSIONAL

Copper Street Brass

MASTER OF CEREMONIES

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Vice President for Academic Affairs

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Copper Street Brass

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Vice President for Mission and Ministry

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Master of Social Work

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Copper Street Brass

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Copper Street Brass

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Copper Street Brass

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BUSINESS ADMINISTRATION

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*An Investigation Into Possible Correlation
Between Corporate Social Responsibility,
Sustainability, and Brand Reputation in the
Financial Sector in the United States From
2014-2023*

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*The Relationship Between Gender and Startup
Outcomes in Developing Economies: A Focus
Study on Nigeria, 2014-2019*

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*Exploring Self-Determination: An Inquiry Into
STEM Participation Rates and Undergraduates'
Pursuit of Mentorship at PWIs and HBCUs
Between 2010-2020*

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*The Impact Between Debt and Profit Financial
Ratios and the Capital Structure of the Firm*

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*A Comparative Analysis of the Impact of
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Political Systems in Nigeria Between 1983-2015*

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*An Inquiry into Stem Participation Rates and
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*A Case Study of Job Family Employee
Resource Groups*

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*Does a Student with Strong Self-Identity
Show Resilience*

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*Building Police Response Systems That
Effectively Address Mental Health Concerns:
An Assessment of a Suburban Minnesota
Embedded Police Social Worker Program*

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*The Lived Experience of Catholic Identity
Outside of the Classroom: A Qualitative
Exploration of Prioritization, Implementation,
and Impact Within Catholic Higher Education*

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*The Training of the Administrative Assistant
on Trust in the School Principal: A Quantitative
Study*

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*Exploring the Lived Experience of the First
Generation of Azerbaijani Immigrants Living
in the Upper Midwest of the USA During The
44-Day War Between Armenia and Azerbaijan
in 2020*

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*Exploring Career Transition: The Lived
Experiences of Kenyan-Born Immigrants in
the US Who Transitioned to Careers in Data
Analytics Through Accelerated Training and
Mentorship Program in West South-Central
United States*

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*The Lived Experience of Jamaican Secondary
School Board Members*

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*The Perception on Mental Health and the
Treatment Methods Among Immigrant Somali
in Minnesota: An Ethnographic Study*

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SAINT MARY'S UNIVERSITY OF MINNESOTA

MISSION

Enriched by the Lasallian Catholic heritage, Saint Mary's University of Minnesota awakens, nurtures, and empowers learners to ethical lives of service and leadership.

VISION

Grounded in its Lasallian Catholic identity, Saint Mary's University of Minnesota is a nationally ranked transformational and innovative university with a global footprint. Saint Mary's graduates gain the advanced knowledge, skills, and critical-thinking abilities necessary to be lifelong learners, successful workers, good neighbors, and ethical citizens that ensure Saint Mary's standing as a well-known top-tier national university preparing tomorrow's leaders.

ACADEMIC DRESS

The academic costume worn today originated in the Middle Ages when gowns and hoods kept scholars and clerics warm. The distinctive gown served to set the student apart from fellow citizens, giving birth to the expression "town and gown."

Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design, and while an attempt was made in 1894 by the American Intercollegiate Commission to standardize the color of robes, distinctive colors continue to be used by institutions, usually at the doctoral level.

Academic gowns tell the observer the degree which the wearer has earned: bachelor's gowns have pointed sleeves; master's gowns have long, closed sleeves; doctoral gowns are made with full, longer sleeves and faced with velvet from hem to neck and back. Doctoral gowns also carry three velvet bands around each sleeve above the elbow.

The Saint Mary's University of Minnesota distinctive doctoral gown is worn by the graduates and regents. It is blue in honor of the university's patroness. The logo is placed over the heart.

The light blue velvet on the hood represents education, while the red and white colors in the lining of the hood are the school colors.

Hoods vary in length with the degree. The lining of the hood identifies the university by its colors. The border of the hood indicates the academic discipline in which the degree is earned:

White: arts and letters, journalism

Scarlet: theology

Purple: law

Green: medicine

Dark blue: philosophy

Yellow: science

Brown: architecture, fine arts

Pink: music

Lilac: dentistry

Orange: engineering

Olive: pharmacy

Light brown: business

Lemon yellow: library science

Light blue: education

Peacock blue: international affairs

Citron yellow: social work

Salmon pink: public health

Apricot: nursing

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NATIONAL ANTHEM

Words by Francis Scott Key

Oh, say can you see by the dawn's early light
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars thru the perilous fight,
O'er the ramparts we watched were so gallantly streaming?
And the rocket's red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

For the community of Saint Mary's University past, present, and future
Words and music by Patrick M. O'Shea, D.M.A.

Hail Saint Ma - ry's, Al - ma Ma - ter!
Hail, Saint Ma - ry's, fount of wis - dom,
Hail, Saint Ma - ry's, shin - ing bea - con

Hail Saint Ma - ry's, Mo - ther true,
Nur - tur - er of heart and mind,
of La - Salle's com - mu - ni - ty,

Ev - 'ry faith - ful son and daugh - ter
Strength - en us in thought and spir - it,
Send us out for - ev - er teach - ing

lifts this an - them now to you:
That in seek - ing we may find.
Love and faith and u - ni - ty.

(Refrain - all verses)

A - - ve, a - - ve,
a - - ve Ma - ri - a!

